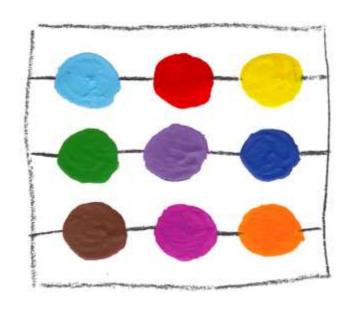
Administration of Medicines Policy



Carrigaline Educate Together N.S.

This document is intended to provide details of the main policies of Carrigaline Educate Together National School (CETNS) in relation to the Administration of Medicines. It is intended to help parents and guardians understand the environment and approach of the school. This document is regularly reviewed. All feedback is encouraged and welcome.

Version	Description	Authors	
April 2013	First version of policy	Board of Management	
November 2014	Amendments Amendment to include emergency		
May 2016			
November 2016	Review of existing policy & minor amendments	Board of Management	

School Contact Details

Principal: Mel Thornton

Board of Management Chairperson: Eric Hurley

School Phone Number: 021-4375616 or 087-7453659

Address: Carrigaline Educate Together National School

Kilnagleary, Carrigaline, Co. Cork.

Administration of Medicines Policy

Introductory Statement

The policy as outlined was put in place to:

This policy was drafted as a collaborative exercise between Board of Management (BoM), staff and parents. Members of the Policy Committee formulated this policy in collaboration with the rest of the committee. It will be presented to the Board of Management for ratification. This policy is reviewed on a regular basis. The Board of Management, staff and parents are responsible for the implementation of the policy.

Rationale

Clarify areas of responsibility
To give clear guidance about situations where it is not appropriate to administer medicines
To indicate the limitations to any requirements which may be notified to teachers and school staff
To outline procedures to deal with a pupil with a food allergy in our school
Safeguard school staff that are willing to administer medication
Protect against possible litigation

Relationship to the Characteristic Spirit of the School

The Administration of Medicines Policy supports the ethos of Carrigaline Educate Together National School. Carrigaline Educate Together N.S. is one of a rapidly increasing number of equality-based schools throughout the country. The representative organisation for these schools is 'Educate Together'.

Educate Together aims to meet a growing need in Irish society for schools that recognise the developing diversity of Irish life and the modern need for democratic management structures. In particular, Educate Together guarantees children and parents of all faiths and none equal respect in the operation and governing of education.

The schools operated by the member associations of Educate Together are fully recognised by the Irish Department of Education and Science and work under the same regulations and funding structures as other national schools. However, they have a distinct ethos or governing spirit. This has been defined in the following terms:

□ Equality-based i.e. all children having equal rights of access to the school, and children of all social, cultural and
religious backgrounds being equally respected
□ Co-educational and committed to encouraging all children to explore their full range of abilities and opportunities,
□Child centred in their approach to education
Democratically run with active participation by parents in the daily life of the school, whilst positively affirming the
professional role of the teachers (Source: Educate Together Charter)

Whilst the concepts of child-centredness and co-educationalism are now widely accepted in Irish primary education, what distinguishes the Educate Together schools is their hard work in developing a culturally inclusive and democratic ethos. This has pioneered unique approaches to inclusion of minority opinions and faiths in the Irish context.

The schools have developed education programmes which open the eyes of children to the naturally positive contribution that social, religious and cultural diversity and difference of viewpoint and opinion make to society.

The other characteristic feature of these schools is that they are democratically organised and governed. This maximises the potential for building a genuine partnership between the professional, objective role of the teacher and the necessarily personal involvement of the parent in contributing to their children's education.

Information taken from the Educate Together website www.educatetogether.ie

Carrigaline Educate Together N.S. makes the distinction between denominational education and moral/religious education. The ethical curriculum followed by the school is called the Learn Together Curriculum. It is comprised of four strands: Morality & Spirituality, Equality & Justice, Belief systems, Ethics & the environment.

Denominational instruction will be facilitated by the school insofar as groups will be permitted to use the school premises. This is organised by parents outside of school hours.

Aims

Th	ne Administration of Medicines policy aims to:
	Minimise health risks to children and staff on the school premises
	Fulfil the duty of the Board of Management in relation to Health and Safety requirements
	Provide a framework within which medicines may be administered in cases of emergency or in
	instances where regularised administration has been agreed with parents/guardians

In-school Procedures

Parents are required to complete a Health/Medication form when enrolling their child/ren in the school. No staff member is obliged to administer medicine or drugs to a pupil and any staff member willing to do so works under the controlled guidelines outlined below.

- Prescribed medicines will only be administered after parents of the pupil concerned have written
 to principal, acting on behalf of the BoM, requesting the Board to authorise a member of the
 teaching/SNA staff to do so. Under no circumstance will non-prescribed medicines be either
 stored or administered in the school. The Board will seek indemnity from parents in respect of
 any liability arising from the administration of medicines
- The school generally advocates the self-administration (e.g. inhalers) of medicine under the supervision of a responsible adult, exercising the standard of care of a prudent parent. A small quantity of prescription drugs will be stored in the child's classroom if a child requires self-administering on a daily basis/emergency situation and parents have requested storage facilities. All efforts are made to ensure that the necessary medicine is stored in the same place in each classroom. Parents are responsible for the provision of medication and notification of change of dosage
- For children with asthma, self-administration of medicine under the supervision of a responsible adult is recommended. However, as it may arise that these children could need the administration of medicine (e.g. inhaler) in an emergency situation, an emergency procedures form must be filled out detailing when, why and how often to give inhaler if child having severe asthma attack and when to contact emergency services (*See Appendix 3*). A copy of this should be retained in a poly-pocket in a folder in the child's classroom in the 2nd cupboard on the top shelf, as is the case with the other administration of medicine copybooks. In this poly-pocket, the lower half of *Appendix 4* should be held detailing the administration of the medicine in the event of the inhaler. Parents must also complete *Appendix 5* if their child has a diagnosis of asthma. The original of *Appendix 3 & 5* should be retained in the child's permanent file, while the 'To be completed on administration of medicine part' will be added when the child leaves the school.
- Staff members have a professional duty to safeguard the health and safety of pupils, both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere
- The Board of Management requests parents to ensure that staff members be made aware in writing of any medical condition suffered by any child in their class
- This does not imply a duty upon staff members personally to undertake the administration of medicines or drugs

Long Term Health Problems

Where there are children with long-term health problems in school, proper and clearly understood arrangements for the administration of medicines must be made with the Board of Management. This is the responsibility of the parents/guardians. It would include measures such as self administration, administration under parental supervision or administration by school staff.

Life Threatening Condition

Where children are suffering from life threatening conditions, parents/guardians must clearly outline, in writing, what should be done in a particular emergency situation, with particular reference to what may be a risk to the child (Appendix 3). If emergency medication is necessary, arrangements must

be made with the Board of Management. A letter of indemnity must be signed by the parents in respect of any liability that may arise regarding the administration of medication.

Guidelines for the Administration of Medicines

- 1. The parents of the pupil with special medical needs must inform the Board of Management in writing of the condition, giving all the necessary details of the condition. The request must also contain written instruction of the procedure to be followed in administering the medication. (*Appendix 1, 2 or 3*)
- 2. Parents must write requesting the Board of Management to authorise the administration of the medication in school
- 3. Where specific authorisation has been given by the Board of Management for the administration of medicine, the medicines must be brought to school by the parent/guardian/designated adult
- 4. A written record of the date and time of administration must be kept by the person administering it (*Appendix 4*)
- 5. Parents/Guardians are responsible for ensuring that emergency medication is supplied to the school and replenished when necessary
- 6. Emergency medication must have exact details of how it is to be administered
- 7. The BoM must inform the school's insurers accordingly
- 8. Parents are further required to indemnify the Board of Management and members of the staff in respect of any liability that may arise regarding the administration of prescribed medicines in school (*Appendix 5*)
- 9. All correspondence related to the above are kept in the school

Medicines

	Non-prescribed medicines will neither be stored nor administered to pupils in school
	, ,
	have been put in place as outlined above. Two signatures will be on record when administering medicine
	at all times, must be made with the Principal
	A teacher/SNA must not administer any medication without the specific authorisation of the
	Board of Management
	1
	authorised Teacher/SNA if not the parent
	No teacher/SNA can be required to administer medicine or drugs to a pupil
	In an emergency situation, qualified medical assistance will be secured at the earliest opportunity and the parents contacted
	It is not recommended that children keep medication in bags, coats, etc.
	Where possible, the parents should arrange for the administration of prescribed medicines outside
	of school hours
Th	e following guidelines are in place with regard to pupils with a Food Allergy
	Staff dealing with the pupil do not eat foods of any item which could trigger an allergic
	reaction.
	Advise children not to offer or exchange foods, sweets, lunches etc.
	If going off-site, medication must be carried.

In the event the pupil comes in contact with a food which may trigger an allergic reaction

- 1. Administer Zirtek or other antihistamine immediately (This is only in the case of a child who has had an antihistamine prescribed in relation to an allergy. The relevant forms must have been completed and submitted to the Board of Management prior to administering this). The pupil should be treated in accordance with his/her individual Allergy Action Plan. It is important that the pupil be kept calm to allow him/ her to breathe calmly. It is the responsibility of parents to provide these details to the school.
- 2. Only in the event of anaphylactic shock should the Pen (i.e. epipen, anapen, Jext pen or equivalent) be administered. Pen is stored in the child's classroom on one of the high shelves of the 2nd cupboard from the whiteboard. An ambulance must be called immediately after Pen has been administered.

Indicators of shock include

Symptoms of shock can include, wheezing, severe difficulty breathing and gastrointestinal symptoms such as abdominal pain, cramps, vomiting and diarrhoea.

School Doctor: Herons Wood Medical Centre (Dr. Hally)

Contact Number 0214374694

Emergencies:

In the event of an emergency, teachers should do no more than is necessary and appropriate to relieve extreme distress or prevent further and otherwise irreparable harm. Qualified medical treatment should be secured in emergencies at the earliest opportunity.

Where no qualified medical treatment is available, and circumstances warrant immediate medical attention, designated staff members may take a child into Accident and Emergency without delay. Parents will be contacted simultaneously.

In addition, parents must ensure that teachers are made aware in writing of any medical condition which their child is suffering from. For example for children with conditions such as epilepsy, diabetes etc. who may have a seizure at any time teachers must be made aware of symptoms in order to ensure that treatment may be given by appropriate persons.

Written details are required from the parents/guardians outlining the child's personal details, name of medication, prescribed dosage, whether the child is capable of self-administration and the circumstances under which the medication is to be given. Parents should also outline clearly proper procedures for children who require medication for life threatening conditions.

The school maintains an up to date register of contact details of all parents/guardians including emergency numbers. This is updated in September of each new school year.

First Aid Boxes:

A full medical kit is taken when children are engaged in out of school activities such as tours, football/hurling games and athletic activities.

A first aid box is kept in each individual classroom containing anti-septic wipes, anti-septic bandages, sprays, steri-strips, cotton wool, scissors etc. [note: the classroom-based kit should be kept under lock and key for health & safety reasons]

General Recommendations:

We recommend that any child who shows signs of illness should be kept at home; requests from parents to keep their children in at lunch break are not encouraged. A child too sick to play with peers should not be in school.

Roles and Responsibilities:

The BoM has overall responsibility for the implementation and monitoring of the school policy on Administration of Medication. The Principal is the day to day manager of routines contained in the policy with the assistance of all staff members. The Deputy Principal is the Safety Officer and the maintenance and replenishment of First Aid Boxes is a post of responsibility within the middle management structure in the school.

Th	e effectiveness of the school policy in its present form is measured by the following criteria;
	Compliance with Health and Safety legislation
	·
	Positive feedback from parents/teachers
	Ensuring the primary responsibility for administering remains with parents/guardians
Ro	oles and Responsibility
Th	e following people have particular responsibilities for aspects of this policy:
	Parents
	Teaching staff
	Principal
	SNAs
	Pupils
	Secretary
	Board of Management
	pplementation Date e policy was implemented by November 2016. Amendments will be implemented immediately.
Ti	metable for Review
	e operation of this policy will be reviewed biennially from school-year 2016/2017.
Ra	atification & Communication
Th	e plan was circulated to the members of the Board of Management prior to the meeting in evember 2016. It was amended in October 2016 and amendments were formally ratified on
	stification that the plan is available for viewing will be communicated to the parents in the School emmunication. It will be available for viewing by appointment in the office.
Da	te of ratification:
Sig	gned: Date:
	CHAIRPERSON OF THE BOM

Success Criteria

${\it Appendix} \ 1 \\ {\it Medical Condition and Administration of Medicines}$

Child's Name:		
Address:		
Date of Birth:		
Emergency Contacts		
1) Name:	Phone:	
2) Name:	Phone:	
3) Name:	Phone:	
4) Name:	Phone:	
Child's Doctor:	Phone:	
Medical Condition:		
Prescription Details:		
		·
Dosage required:		
	sible for taking the prescription him/herself?	
What Action is required		
absolutely necessary for the of the safe storage of prescription must inform the school/Teach year of the prescription/medic	of Management authorise the taking of Prescription Med continued well being of my/our child. I/We understand to medicines and that the prescribed amounts be brought her of any changes of medicine/dose in writing and that ical condition. I/We understand that no school personnel by liability that may arise from the administration of the research of the school personnel and the school personnel a	that the school has no facilities for in daily. I/We understand that we we must inform the Teacher each have any medical training and we
Signed	Parent/Guardian Parent/Guardian	
Date		

Appendix 2

Allergy Details

Type of Allergy:			
Reaction Level:			
Medication:			
Storage details:			
Dosage required:			
Administration Proceed	lure (When, Why, I	How)	
Signed:			
Date:			

Appendix 3

Emergency Procedures

In the event ofprocedures should be followed.	displaying any symptoms of his medical difficulty, the following
Symptoms:	
2 3 4 5	

To include: Dial 999 and call emergency services. Contact Parents

Appendix 4 Record for administration of Medicines

For front of	record book			
Pupil's Nan	ne:			
Date of Birt	th:			
Medical Co	ndition:		 	
Medication	:		 	
Dosage Adı	ministered:		 	
Administrat	tion Details (When	Why, How)		
Signed:				
	Parent			
Date:				

To be completed on administration of medicine:

Date & Time	Details of administration e.g. dosage	Administered by:	Witnessed by:

Appendix 5 (based on pg. 304-305 of CPSMA Board of Management Handbook)

ADMINISTRATION OF MEDICINES IN SCHOOL INDEMNITY

THIS	INDEMNITY BETWEEN		on (lawful	the	day of Parent/Guardian
of			(lawlul		i archiy Guardian
{hereir behalf of Corl WHEI	of the Board of Management of the Board of Management (Alerein after called 'the Board REAS:	of CARRIGAl ard' ard' ard' ard'	LINE EDUCA her Part.	TE TOGE	THER N.S. in the County
1.	The parents/guardians are repupil of the above school.	espectively the	lawful father	and mother	r of,a
2.	The pupil suffers on an ong	oing basis fron	n the condition	n known as	,
3.	The pupil may, while attendadministration of medicatio	· ·	•	_	ncy circumstances the
4.	The parents have agreed that administered by the said put the said school as may be de-	pil's classroom	teacher and/o	or such other	er members of staff of
	IT IS HEREBY AGREED In consideration of the Boar the lawful father, mother or AGREE to indemnify and I without prejudice to the gen said school from and agains administration or failure to	rd entering into legal guardian keep indemnifi herality the said at all claims, bo	the within Ag respectively of ed the Board, I pupil's class ofth present and	greement, to of the said points servants teacher and I future aris	he parents/guardians, as pupil HEREBY s and agents including d/or the principal of the
	TNESS whereof the parties d year first herein WRITTE		reunto set thei	r hands and	d affixed their seals the
SIGNI	ED AND SEALED by the pa	arent(s)/guardi	an(s) in the pro	esence of:	
SIGNI	ED AND SEALED by the sa	aid in the prese	nce of:		