Carrigaline Educate Together NS

Our Digital Learning Plan Updated 2021

1. Introduction

This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to meet the targets.

NOTE: Any parts of this document that are written in this format were written pre the COVID-19 pandemic. *Any sections of the document that are written in this format were written in 2021 after the school community had undergone two lockdowns and partaken in distance learning.*

1.1 School Details:
- Carrigaline Educate Together NS
  Kilnagleary, Carrigaline, Cork

  Phone Number: 021 4375616
  Roll Number: 20310D

1.2 School Vision:
- To promote a philosophy of education in which no child is considered an outsider; which promotes the fullest development of ability irrespective of gender, class or stereotype; and which encapsulates this ethos in a democratic partnership uniquely combining the involvement of parents with the professional role of teachers.

1.3 Brief account of the use of digital technologies in the school to date:
- *Prior to March 2021 our school used digital technologies everyday within the school building. Every class teacher and SET teacher had a school laptop. In addition, every mainstream and special class had an interactive whiteboard within the classroom. We had a number of digital technologies for students within the school too. The school was awarded the title of Digital School of Distinction in 2015. In the past 2/3 years more equipment for*

2. The focus of this Digital Learning Plan

We undertook a digital learning evaluation in our school during the period *(November 2019)* to *(March 2020)*. We evaluated our progress using the following sources of evidence:

- Teachers' Survey
- Parents' Focus Group
- 6th Class Students Focus Group

2.1 The dimensions and domains from the Digital Learning Framework being selected

- Dimension-Teaching and Learning
- Domain-Teachers' Collaborative Practice

2.2 The standards and statements from the Digital Learning Framework being selected

Standard	Statement(s)
Teachers value and engage in professional development and professional collaboration	Teachers engage in professional development and work with colleagues to help them select and align digital technologies with effective teaching strategies to expand learning opportunities for all pupils. Teachers evaluate, demonstrate and reflect with peers on the use of digital technologies to innovate and

	improve educational practice.

2.3. These are a summary of our strengths with regards digital learning

- There are many Digital Technology resources within the school. There is amount of funding made available towards the purchase of Digital Technology equipment. There is strong support from the Board of Management is relation to this too.
- Many members of staff are highly trained and qualified in the area of Digital Technology and are happy to share their skills.
- Our pupils and parents are very eager and enthusiastic to developing digital learning within the whole school community.

2.4 This is what we are going to focus on to improve our digital learning practice further

- Parents and the whole school community become more aware of the range of ICT we are using in the school through updating a section on the school website. *This occurred at the start of the lockdown by the school communicating with the parents via Aladdin. Soon after every child in the school was given a Seesaw access code for online learning on Seesaw. The children have continued to use this going forward as an online e-Portfolio. From September 2020 Seesaw has been used online for homework at each class level. It is also used as a method to share classroom content with parents.*
- There will be class level sharing opportunities of ICT resources and ideas through Croke Park hours/staff meetings. *After we put this plan in place we had one physical staff meeting where we demonstrated the use of the new iPad trolley. Since then we have been meeting remotely via Zoom. Nevertheless, the sharing of ICT resources has still occurred between class levels. Class levels were encouraged to meet once a week online to share resources and ideas. Furthermore, Seesaw is still being employed as a method to share lessons and ideas amongst the whole school. A member of our teaching staff shared online setup and support videos for Seesaw for those who were unfamiliar with the platform.*
- Children will have access to a full complement of ICT initiatives within in the school through their eight year cycle. *Due to public health restrictions we were unable to use the digital technologies previously shared amongst classes. Instead we focused on each child becoming proficient users of the Seesaw and Zoom platforms at all levels from Junior Infants to 6th class. It was agreed amongst staff that use of the iPad trolley could still occur as it followed public health guidelines. Whilst the school building was open the trolley was made available to class levels at an allocated week in the school calendar.*
- *As a result of COVID-19 our digital technologies changed drastically. Therefore a new ICT Policy now named the Digital Technologies Policy (including Social Media) was drafted and published to reflect the school community as it is now. As with all policies this new policy is available to parents on the school website.*

3. Our Digital Learning plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

Digital Learning Action Plan

DOMAIN: (From Digital Learning Framework) Teachers' Collaborative Practice
STANDARD(S): (From Digital Learning Framework) Teachers value and engage in professional development and professional collaboration
STATEMENT(S): (From Digital Learning Framework) Teachers engage in professional development and work with colleagues to help them select and align digital technologies with effective teaching strategies to expand learning opportunities for all pupils. Teachers evaluate, demonstrate and reflect with peers on the use of digital technologies to innovate and improve educational practice.
TARGETS: (What do we want to achieve?)

- Staff become familiar, proficient and confident at using all of the ICT that we have in our school.

- Parents and whole school community become more aware of the range of ICT we are using in the school.

- Class level sharing opportunities through Croke Park hours/staff meetings.

Consult section 2.4 above for further details

ACTIONS (What needs to be done?)	TIMEFRAME (When is it to be done by?)	PERSONS / GROUPS RESPONSIBLE (Who is to do it?)	CRITERIA FOR SUCCESS (What are the desired outcomes?)	RESOURCES (What resources are needed?)
• Update school website. Have a section solely on ICT-tips on internet safety, equipment, Instagram. • *As mentioned above communication with parents happened through Aladdin and Seesaw to allow for swift progression to online learning. Online safety workshops were organised for parents twice in the 2020/2021 school year.*	• Established by June 2020 but ongoing • *March 2020 and ongoing*	• Rory and Nicola • *Class teachers and SETs*	• Parents are more aware of ICT resources and practices in the school	N/A
• Plan for specific Croke Park Hours in school year 2020/2021 for sharing ICT resources at class level.	• Sept 2020 • *February 2020 and ongoing*	• Rory and Owen • *All teachers in class groupings*	• Specific Croke Park hours will be designated toward the sharing of ICT resources and knowledge at class levels	N/A

• *There was a natural occurrence of sharing of resources and ideas at class levels during the lockdowns. Once normal staff meetings can resume it is envisioned that 5-10 minutes of each staff meeting will be allocated towards SSE/sharing of digital technologies ideas*		• *Rory and Owen once physical staff meetings resume.*	• *Once normal staff meetings can resume it is envisioned that 5-10 minutes of each staff meeting will be allocated towards SSE/sharing of digital technologies ideas*	ICT inventory
• Develop a whole school schedule of allocating ICT initiatives throughout the eight year primary cycle. *This action has been altered as a result of lockdown. Children now have a personal Seesaw account which will be used for their 8 years in primary school.*	• June 2020 but ongoing • *March 2020 and ongoing*	• Hannah and Nicola alongside whole school staff. • *Class teachers are responsible for Seesaw account class setup.*	• Teachers will be clear of what they are undertaking at each class level. As a result children will have access to a full complement of all technologies available in the school. • *New purchases for individual class levels did not take place as funding was needed for online learning subscriptions such as Seesaw, Zoom and Reading Eggs. Furthermore, more iPads were purchased to facilitate individual*	N/A

			families for learning at home	
• Inform staff at every staff meeting of changes and updates in ICT. *We began this in February 2020. Communication during lockdown was completed through Aladdin, school emails and Zoom meetings. Once normality resumes we will have dedicated section of each staff meeting on Digital Technology.*	• Ongoing	• ICT committee/SSE committee on Digital Learning plan/Whole staff	• Staff will become more aware of Digital Technology resources in the school and develop their Digital Technology skills.	N/A

EVALUATION PROCEDURES:
(How are we progressing? Do we need to make adjustments? Have we achieved our targets?)

Due to the disjointed nature of the past two school years we have decided to evaluate and review this SSE/Digital Learning Framework in Term 3 of the 2021/2022 school year. The review will involve the SSE team who worked on this plan meeting and discussing its targets and outcomes.