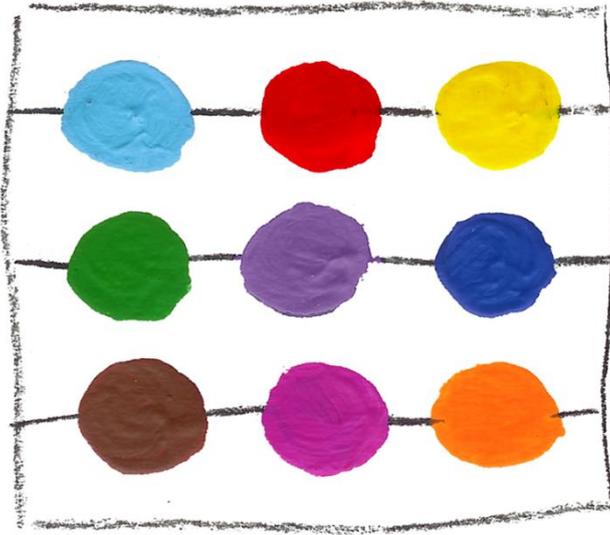


Child Safeguarding Statement



Carrigaline Educate Together N.S.

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Introduction

This policy is the result of the collaboration of the school staff together with the Board of Management

Rationale

Carrigaline Educate Together National School (N.S.) recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, practices and activities. Accordingly, this Child Safeguarding Statement, in accordance with the requirements of the Department of Education and Skills' *Child Protection Procedures for Primary and Post Primary Schools 2017*, is implemented.

Relationship to the Characteristic Spirit of the School

The Child Safeguarding Statement reflects the overall ethos of the school which states:

Carrigaline Educate Together N.S. is one of a number of multi-denominational schools throughout the country. The representative organisation for these schools is 'Educate Together'.

Educate Together aims to meet a growing need in Irish society for schools that recognise the developing diversity of Irish life and the modern need for democratic management structures. In particular, Educate Together guarantees children and parents of all faiths and none equal respect in the operation and governing of education.

The schools operated by the member associations of Educate Together are fully recognised by the Irish Department of Education and Science and work under the same regulations and funding structures as other national schools. However, they have a distinct ethos or governing spirit. This has been defined in the following terms:

- **Equality based** i.e. all children having equal rights of access to the school, and children of all social, cultural and religious backgrounds being equally respected
- **Co-educational** and committed to encouraging all children to explore their full range of abilities and opportunities,
- **Child centred** in their approach to education
- **Democratically run** with active participation by parents in the daily life of the school, whilst positively affirming the professional role of the teachers (*Source: Educate Together Charter*)

Whilst the concepts of child-centeredness and co-educationalism are now widely accepted in Irish primary education, what distinguishes the Educate Together schools is their hard work in developing a culturally inclusive and democratic ethos. This has pioneered unique approaches to inclusion of minority opinions and faiths in the Irish context.

The schools have developed education programmes which open the eyes of children to the naturally positive contribution that social, religious and cultural diversity and difference of viewpoint and opinion make to society.

The other characteristic feature of these schools is that they are democratically organised and governed. This maximises the potential for building a genuine partnership between the professional, objective role of the teacher and the necessarily personal involvement of the parent in contributing to their children's education.

Information taken from the Educate Together website www.educatetogether.ie

Carrigaline Educate Together N.S. makes the distinction between denominational education and moral/religious education. The ethical curriculum followed by the school is called the Learn Together Curriculum. It is comprised of four strands: Morality & Spirituality, Equality & Justice, Belief systems, Ethics & the environment.

Denominational instruction is facilitated by the school insofar as groups are permitted to use the school premises. This is organised by parents outside of school hours.

Carrigaline Educate Together N.S follows the curricular programmes prescribed by the Department of Education and Skills, which may be amended from time to time, in accordance with Sections 9 and 30 of the Education Act (1998).

The Child Safeguarding Statement recognises and endeavours to adopt the values that are set out in the ethos of the school for those at work in the school. It attempts to support and sustain a harmonious environment in which the potential of all staff is nurtured through the co-operation between staff, pupils, parents, board members and all other relevant parties.

Child Safeguarding Statement

Carrigaline Educate Together National School (N.S.) is a primary school providing primary education to pupils from Junior Infants to Sixth Class and to three ASD (Autistic Spectrum Disorder) Classes.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Child Protection Procedures for Primary and Post Primary Schools 2017 and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of Carrigaline Educate Together N.S. has agreed the Child Safeguarding Statement set out in this document.

- The Board of Management has adopted and will implement fully and without modification the Department’s Child Protection Procedures for primary and post-primary Schools 2017 as part of this overall Child Safeguarding Statement.
- The Designated Liaison Person (DLP) is Mel Thornton.
- The Deputy Designated Liaison Person (Deputy DLP) is Rory Ward (acting)
- The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school’s policies, procedures, practices and activities. The school will adhere to the following principles of best practice in child protection and welfare. The school will:
 - recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations
 - fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children
 - fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters
 - adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect
 - develop a practice of openness with parents and encourage parental involvement in the education of their children; and
 - fully adhere to confidentiality requirements in dealing with child protection matters.
- School plans, policies, practices and activities that are particularly relevant to child protection:

<i>Plans:</i> <ul style="list-style-type: none"> • English – Béarla • Irish – Gaeilge • Maths – Mata • History – Stair 	<i>Policies:</i> <ul style="list-style-type: none"> • Administration of Medicines • Admissions & Participation including enrolment in the Special Class 	<i>Practices & Procedures:</i> <ul style="list-style-type: none"> • Arrival & Dismissal of Pupils • Best Practice in
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<ul style="list-style-type: none"> • Geography– Tíreolaíocht • Science - Eolaíocht • Visual Arts– Ealaín • Drama– Drámaíocht • Music – Ceol • P.E. – Corpoideachas • S.P.H.E. – O.S.P.S. • Ethical Education – Croí na Scoile 	<ul style="list-style-type: none"> • Anti-bullying • Assessment • Career Break, Job-sharing & Leave • Classes for Children with ASD • Closed Circuit Television CCTV • Code of Behaviour • Critical Incident Management • Data Protection • Dignity at Work • Garda Vetting • Health Eating • Homework • Information & Communication Technologies (ICT) [including former Acceptable Usage Policy & Teaching Laptop & iPad Policy] • Induction of Newly Qualified Teachers • Non-staff Access Procedures • Parental Involvement • Protected Disclosure • Record Keeping & Data Protection • Relationship & Sexuality Education (R.S.E.) • Safety, Health & Welfare including Safety Statement • Safeguarding Staff – Safeguarding Children • Special Education Needs • Substance Use Policy • Swimming Policy 	<ul style="list-style-type: none"> Child Protection • Children with Special Educational Needs – Child Protection • General Conduct • Guest Speakers/Visitors • Internet Safety • One-to-one teaching • Mobile Phones • Recruitment and Selection of Staff • Supervision Procedures • Toileting / Intimate Care
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The school will also adhere to the above principles in relation to any adult or pupil with a special vulnerability.

- The following procedures/measures are in place:
 - In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DES website

- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the DES and available on the DES website
- In relation to the provision of information and, where necessary instruction and training to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school:
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training.
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015
- In this school, the Board has appointed the above named DLP as the 'relevant person' (as defined in the Children First Act 2015) to be the first point of contact in respect of the school's child safeguarding statement.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015, the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is attached in Section III of these procedures.
- The various procedures referred to in this Statement can be accessed via the school's website, the DES website or will be made available on request by the school (some are included in Section IV).
- This statement will be published on the school's website and will be provided to all members of school personnel, the Parents' Association and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.

- This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

Ratification and Communication

The statement will be communicated to members of the Board of Management prior to the meeting of the BOM on 24th September 2018. Parents will be made aware in the next school communication that the Statement is available for viewing by appointment in school or alternatively online at: www.carrigalineeducatetogether.ie/publications

This policy was adopted by the Board of Management at a meeting on .

Signed: _____

Signed: _____

CHAIRPERSON-BOARD OF MANAGEMENT

PRINCIPAL

Date: _____

School Profile

School Details:

Name: Carrigaline Educate Together National School

Address: Kilnagleary, Carrigaline, Co. Cork

Telephone: 021-4375616 or 087-7453659

Email: info@carrigalineeducatetogether.ie

Roll Number: 20310D

Principal: Mel Thornton

The school gates are located at the school entrance.

School start/end times are as follows:

Start Time:	End Time:
8.50 am	1.30 pm/2.30 pm

The school gates open at 7.40 am. The school provides supervision of pupils within the school building only from 8.40am – 1.30pm for Junior Infants and from 8.40am – 2.30pm for First Class- sixth class. Please note that no responsibility is accepted for anyone in the areas outside the school grounds. Please also note that no responsibility is accepted for pupils arriving before 8.40am to Carrigaline Educate Together NS or for supervising pupils after 1.30pm/2.30pm on the school premises.

I. Child Safeguarding Risk Assessment (of any potential harm)

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly	<p>Child Safeguarding Statement & DES procedures made available to all staff</p> <p>DLP& DDLP to attend Professional Development Service for Teachers (PDST) face to face training All Staff to view Túsla training module & any other online training offered by PDST</p> <p>BOM records all records of staff and board training</p>
One to one teaching	Med	Harm by school personnel	<p>School requires parental permission to withdraw a child for one to one teaching - One-to-one Practices /Procedures Open doors Glass in window (which is not obstructed)</p>
Care of Children with special needs, including intimate care needs	High	Harm by school personnel	<p>Two people should be present if a child needs to be changed- see Toileting/Intimate Care Procedure "If a child needs assistance, one adult will help the child to change. Another adult will accompany the assisting adult in witnessing the support given".</p> <p>Special Education Needs Policy Special Needs Assistant Section (SNA)</p>
Toilet areas	High	Inappropriate behaviour	<p>A teacher is on duty in the yard toilet area. Children ask teacher to leave the yard and reports back to the teacher on return to yard</p>
Curricular Provision in respect of SPHE, RSE, Stay safe.	Med	Non-teaching of same	<p>School implements Social, Personal, Health Education (SPHE), Relationships, Sexuality Education (RSE), Stay Safe in full. School requires parental permission to teach sensitive RSE topics- permission slips are sent home each year prior to teaching these topics</p>

Lesbian, Gay, Bisexual Transgender (LGBT) Children/Pupils perceived to be LGBT	Low	Bullying	Anti-Bullying Policy Code of Behaviour Learn Together SPHE Educate Together ethos
List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Daily arrival and dismissal of pupils	High	Harm from older pupils, unknown adults on the playground	Arrival and dismissal supervised by Teachers - see Arrival & Dismissal Practices & Procedures Safety, Health & Welfare Policy Regular BoM communication to parents regarding arrival and dismissal
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	High	Injury to pupils and staff	Safety, Health & Welfare Policy Code Of Behaviour General Conduct Practices/ Procedures
Sports Coaches	Med	Harm to pupils	Procedures in place – the teacher always remains with the class External coaches are Garda Vetted
Recreation breaks for pupils	High	Harm to pupils	Appropriate supervision in place
Classroom teaching	Low	Harm to pupils	All staff are Garda Vetted Appropriate supervision is in place
Outdoor teaching activities	Med	Harm to pupils Injury to pupils and staff	Code of Behaviour Safety, Health & Welfare Policy General Conduct Practices/ Procedures
Extra-curricular activities/ Third party users	Med	Harm to pupils	All providers are Garda Vetted All providers have their own insurance
School outings	High	Harm to pupils Injury to pupils and staff	Safety, Health & Welfare Policy Code of Behaviour Supervision (at least two adults at all times)

Annual Sports Day		Harm to pupils Injury to pupils and staff	Safety, Health & Welfare Policy Code of Behaviour
Fundraising events involving pupils		Harm to pupils Injury to pupils and staff	Safety, Health & Welfare Policy Code of Behaviour
School transport arrangements including use of bus escorts	High	Harm to pupils Injury to pupils and staff	Bus escorts to be Garda Vetted
List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Administration of Medicine Administration of First Aid	Med	Harm to pupils	Administration of Medicine policy Safety, Health & Welfare Policy
Prevention and dealing with bullying amongst pupils	Med	Harm to pupils	Anti-Bullying Policy SPHE Code of Behaviour Learn Together
Care of pupils with specific vulnerabilities/ needs such as <ul style="list-style-type: none"> • Pupils from ethnic minorities/migrants • Members of the Traveller community • LGBT children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care • Children on Child Protection Notification System (CPNS) • Families availing of homeless services 	Low	Bullying	Anti-Bullying Policy Code of Behaviour Learn Together SPHE Educate Together ethos
Recruitment of school personnel including - <ul style="list-style-type: none"> • Teachers • SNA's • Caretaker/Secretary/Cleaners 	High	Harm not recognised or properly or promptly reported	Child Safeguarding Statement & DES procedures made available to all staff Staff to view Tusla training module & any other online training offered by PDST Vetting Procedures- Garda Vetting Policy

<ul style="list-style-type: none"> • Sports coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities 			Communications and Confidentiality Policy Parental Involvement Policy
List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Use of Information and Communication Technology by pupils in school	Low	Bullying	Information and Communications Technology (ICT) Policy Anti-Bullying Policy Code of Behaviour Acceptable Usage Policy
Use of video/photography/other media to record school events	Med	Harm to pupils	Private recordings are not permitted
School gatherings	High	Harm to pupils; use of social media	Communications and Confidentiality Policy Code of Behaviour
Visitors to school	Med	Harm to pupils	Communications and Confidentiality Policy Parental Involvement Policy NonStaff Access Policy Code of Behaviour Teacher present at all times
Access to school sites	Med	Harm to pupils	Safety, Health & Welfare Policy Secured gates Staff have fobs and codes for main entrance doors
Swimming	High	Harm to pupils	Swimming Policy (to be ratified March 12th 2018) Safety, Health & Welfare Policy Appropriate supervision
PE (use of sports hall)	Med	Harm to pupils	Code of Behaviour Safety, Health & Welfare Policy

Yard Times	Med	Harm to pupils	Supervision rota in place Safety, Health & Welfare Policy
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Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*.

In undertaking this risk assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on _____. It will be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed

Date:

Chairperson, Board of Management

Signed

Date:

Principal/Secretary to the Board of Management

Policies, Protocols and Practices

The school management has ensured that the necessary policies, protocols or practices as appropriate are in place

Accidents

While every precaution will be taken under our Safety, Health & Welfare Policy to ensure the safety of children, we realise that accidents will happen. Accidents will be noted in our Incident book and will be addressed under our accident policy as part of our Safety, Health & Welfare Policy

Attendance

Our school attendance will be monitored as per our Admissions and Participation policy. With regards to child protection we will pay particular attention to trends in nonattendance. We will also monitor non-attendance in correlation with signs of neglect/physical/emotional/sexual abuse

Behaviour

Children are encouraged at all times to play co-operatively and inappropriate behaviour will be addressed under our Code of Behaviour. If an incident occurs which we consider to be of a sexualised nature we will notify the DLP who will record it and respond to it appropriately

Bullying

Bullying behaviour will be addressed under our Anti-Bullying policy. If the behaviour involved is of a sexualised nature or regarded as being particularly abusive then the matter will be referred to the DLP

Children travelling in staff cars

Members of the school staff will not carry children alone in their cars at any time

Communication

Every effort will be made to enhance pupil-teacher communication as per our Communications and Confidentiality Policy. If pupils have concerns they will be listened to sympathetically. The SPHE/Oral Language/RE programmes allow for open pupil-teacher communication, which is hoped will aid the pupil-teacher relationship. If teachers have to communicate with pupils on a one-to-one basis, they are required to leave the classroom door open. The sensory room door is always open

Induction of Teachers and Ancillary Staff

The DLP will be responsible for informing all new teachers and ancillary staff of the Children First Guidelines & Child Protection Procedures DES, these may be accessed on the School Server. Every member of staff will be given a copy of the Child Safeguarding Statement. All new teachers are expected to teach the objectives in the SPHE programme. The principal is responsible for supporting new teachers as they implement the SPHE objectives. Mentors will discuss Children First Guidelines & Child Protection Procedures DES with newly qualified teachers at their first meeting and ensure they are familiar with them

Induction of Pupils

All parents and children will be made aware of attendance rules and their implications as laid down in the Education Welfare Act. All parents will be informed of the programmes in place

in the school that deal with personal development e.g. RSE, Walk Tall, Stay Safe and SPHE. All new parents are given a copy of the school's Admissions and Participation policy, which outlines the procedures parents and children should use when contacting the school if there are absences or concerns of an educational/personal/family matter. Parents are encouraged to make an appointment with the class teacher/principal if they wish to discuss their child's progress. All parents are sent a copy of the school's Code of Behaviour and Anti-Bullying policies via email and they are also available to view at: www.carrigalineeducatetogether.ie/publications

Physical Contact

Physical contact between school personnel and the child should always be in response to the needs of the child and not the needs of the adult. While physical contact may be used to comfort, reassure or assist a child, the following should be factors in determining its appropriateness

- It is acceptable to the child
- It is open and not secretive
- The age and developmental stage of the child

Record Keeping

Roll books will be updated daily. Sensitive information will be recorded and communicated only to the DLP or deputy DLP if necessary. Sensitive information regarding children will be shared on a need-to-know basis

Supervision

School supervision policy will be followed by all staff to ensure that there is comprehensive supervision of children at all breaks and before and after school as per our Safety, Health and Welfare Policy. The principal and In-School Management Team will be involved in before/after school supervision. A further rota will be displayed and emailed to cover the lunchtime breaks

Toileting: Children with Specific Toileting / Intimate Care Needs

In all situations where a pupil needs assistance with toileting / intimate care, a meeting will be convened after enrolment and before the child starts school, between parents / guardians, class teacher, special needs assistant, principal and if appropriate, the pupil. The purpose of the meeting will be to ascertain the specific needs of the child and to determine how the school can best meet those needs. The staff to be involved in this care will be identified and provision will be made for occasions when the particular staff involved are absent. A written copy of what has been agreed will be made and kept in the child's file. Any deviation from the agreed procedure will be recorded and notified to the DLP and the parents / guardians.

Toileting

- Clean underwear and suitable clothing will be kept in the school so that if a pupil has an 'accident', they will in the first instance be offered fresh clothing into which they can change.
- Parents/guardians will receive a letter explaining the school's practice regarding toileting. This includes an opt-in clause that parents/guardians will sign if they wish their child to be assisted with toileting if the need arises (see Appendix 2). This form

will be kept in the child's file. If the pupil, for whatever reason, cannot clean or change themselves the child will be assisted by members of staff familiar to the child. A record of all such incidents (see Appendix 3) will be kept in the classroom toilet and principal and parents will be notified

- Should permission not be granted for a pupil to be assisted with toileting the parents/guardians will be contacted immediately and will be requested to come and provide assistance to their child

Visibility

Teachers will ensure that children are visible in the schoolyard. Children will not be allowed to spend time in classrooms, toilets or where they would not be under adult supervision for prolonged periods of time. They are not to leave the school yard or to engage with adults who are outside of the school yard

One to One Teaching

Parental permission required

Visitors

Teachers on yard duty will be aware of visitors entering the schoolyard and will ascertain their intentions. They will be supervised in the discharge of their business

Visitors / Guest Speakers/parent helpers

Visitors/guest speakers/parent helpers should never be left alone with pupils. The school (principal/teachers) have a collective responsibility to check out the credentials of the visitor/speaker and to ensure that any material in use by guests is appropriate

Individual Staff Declaration

I have read the Child Safeguarding Statement and agree to adopt and abide by all guidelines set out within it.

Staff Member: _____

Date: _____

Appendix 1: Checklist for Review of the Child Safeguarding Statement

The *Child Protection Procedures for Primary and Post-Primary Schools 2017* requires the Board of Management to undertake a review of its Child Safeguarding Statement and that the following checklist will be used for this purpose. The review must be completed every year or as soon as practicable after there has been a material change in any matter to which the Child Safeguarding Statement refers. Undertaking an annual review will also ensure that a school also meets its statutory obligation under section 11(8) of the Children First Act 2015, to review its Child Safeguarding Statement every two years.

The checklist is designed as an aid to conducting this review and is not intended as an exhaustive list of the issues to be considered. Individual Boards of Management shall include other items in the checklist that are of relevance to the school in question.

As part of the overall review process, Boards of Management should also assess relevant school policies, procedures, practices and activities vis-a-vis their adherence to the principles of best practice in child protection and welfare as set out in the school's Child Safeguarding Statement, the Children First Act 2015 and the *Child Protection Procedures for Primary and Post-Primary Schools 2017*

	Yes/No
1. Has the Board formally adopted a Child Safeguarding Statement in accordance with the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	Yes
2. As part of the school's Child Safeguarding Statement, has the Board formally adopted, without modification, the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	Yes
3. Does the school's Child Safeguarding Statement include a written assessment of risk as required under the Children First Act 2015?	Yes
4. Has the Board reviewed and updated where necessary the written assessment of risk as part of this overall review?	Yes
5. Has the DLP attended available child protection training?	Yes
6. Has the Deputy DLP attended available child protection training?	Yes
7. Have any members of the Board attended child protection training?	Yes
8. Are there both a DLP and a Deputy DLP currently appointed?	Yes
9. Are the relevant contact details (Tusla and An Garda Síochána) to hand?	Yes
10. Has the Board arrangements in place to communicate the school's Child Safeguarding Statement to new school personnel?	Yes
11. Is the Board satisfied that all school personnel have been made aware of their responsibilities under the 'Child Protection Procedures for Primary and Post Primary Schools 2017' and the Children First Act 2015?	Yes
12. Has the Board received a Principal's Child Protection Oversight Report at each Board meeting held since the last review was undertaken?	Yes
13. Since the Board's last review, was the Board informed of any child protection reports made to Tusla/An Garda Síochána by the DLP?	Yes
14. Since the Board's last review, was the Board informed of any cases where the DLP sought advice from Tusla/and as a result of this advice, no report to the HSE was made?	Yes

15. Since the Board's last review, was the Board informed of any cases where an allegation of abuse or neglect was made against any member of school personnel?	No
16. Has the Board been provided with and reviewed all documents relevant to the Principal's Child Protection Oversight Report?	Yes
17. Is the Board satisfied that the child protection procedures in relation to the making of reports to Tusla/An Garda Síochána were appropriately followed in each case reviewed?	Yes
18. Is the Board satisfied that, since the last review, all appropriate actions are being or have been taken in respect of any member of school personnel against whom an allegation of abuse or neglect has been made?*	N/A
19. Were child protection matters reported to the Board appropriately recorded in the Board minutes?	Yes
20. Is the Board satisfied that all records relating to child protection are appropriately filed and stored securely?	Yes
21. Has the Board been notified by any parent in relation to that parent not receiving the standard notification required under section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	No
22. In relation to any cases identified at question 21 above, has the Board ensured that any notifications required section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2017' were subsequently issued by the DLP?	N/A
23. Has the Board ensured that the Parents' Association (if any), has been provided with the school's Child Safeguarding Statement?	Yes
24. Has the Board ensured that the patron has been provided with the school's Child Safeguarding Statement?	Yes
25. Has the Board ensured that the school's Child Safeguarding Statement is available to parents on request?	Yes
26. Has the Board ensured that the Stay Safe programme is implemented in full in the school? (applies to primary schools)	Yes
27. Has the Board ensured that the Wellbeing Programme for Junior Cycle students is implemented in full in the school? (applies to post- primary schools)	N/A
28. Has the Board ensured that the SPHE curriculum is implemented in full in the school?	Yes
29. Is the Board satisfied that the statutory requirements for Garda Vetting have been met in respect of all school personnel (employees and volunteers)? *	Yes
30. Is the Board satisfied that the Department's requirements in relation to the provision of a child protection related statutory declaration and associated form of undertaking have been met in respect of persons appointed to teaching and non-teaching positions?*	Yes
31. Is the Board satisfied that, from a child protection perspective, thorough recruitment and selection procedures are applied by the school in relation to all school personnel (employees and volunteers)?*	Yes
32. Has the Board considered and addressed any complaints or suggestions for improvements regarding the school's Child Safeguarding Statement?	Yes

33. Has the Board sought the feedback of parents in relation to the school's compliance with the requirements of the child safeguarding requirements of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'	Yes
34. Has the Board sought the feedback of pupils in relation to the school's child safeguarding arrangements?	Yes
35. Is the Board satisfied that the 'Child Protection Procedures for Primary and Post Primary Schools 2017' are being fully and adequately implemented by the school?	Yes
36. Has the Board identified any aspects of the school's Child Safeguarding Statement and/or its implementation that require further improvement?	No
37. Has the Board put in place an action plan containing appropriate timelines to address those aspects of the school's Child Safeguarding Statement and/or its implementation that have been identified as requiring further improvement ?	N/A
38. Has the Board ensured that any areas for improvement that that were identified in any previous review of the school's Child Safeguarding Statement have been adequately addressed?	N/A

*In schools where the Education and Training Board (ETB) is the employer the responsibility for meeting the employer's requirements rests with the ETB concerned. In such cases, this question should be completed following consultation with the ETB.

Signed _____ Date _____

Chairperson, BoM

Signed _____ Date _____

Principal/Secretary to the BoM

Appendix 2: Parental permission for assistance with toileting

I/We give consent for our child _____ to be assisted with toileting if the need arises. We understand that the school will inform us if this occurs.

Signed: _____ Date: _____

Print name: _____

Signed: _____ Date: _____

Print name: _____

Appendix 4: Staff Declaration

We have read the Child Safeguarding Statement and agree to adopt and abide by all guidelines set out within it

Staff Member	Signature	Date
MEL THORNTON		
CHRISTINE O'BRIEN		
GRACE O'CONNOR		
DEIRDRE O'DRISCOLL		
RORY WARD		
SINÉAD HARTE		
PATRICE ARRIGAN		
CAROLINE O'CONNOR		
HILARY COLLINS		
OWEN HENNESSY		
CORMAC CAHILL		
CAROL-ANNE RYAN		
TRISH O'SULLIVAN		
DAVID KAVANAGH		
MARTINA LUTTRELL		
BRÍD STACK		
MARIA MOYNIHAN		
MIRIAM WALSH		
AISLING KIRWAN		
EOGHAN MACSWEENEY		
SINÉAD O'BRIEN		
NIAMH O'BRIEN		
SUSAN BROSNAN		
NICOLA BRENNAN		

PADDY DENNEHY		
ANN-MARIE CASEY		
GILLIAN FENTON LEOGUE		
GAVIN SHANAHAN		
KARINA WALSH		
NIAMH PADDEN		
HANNAH LYNCH		
PAULA MURPHY		
ANGELA O'DONOVAN		
DONNA O'DONOVAN		
FINOLA STEPHENS		
ANNE LEONARD		
ANNETTE QUILL		
GRACE MOLONEY		
AUDREY O'BRIEN		
PORTIA DUNICAN		
HELEN BANNON		
KELLY O'SULLIVAN		
DARAGH COUGHLAN-MURPHY		
LUCIA O'NOLAN		
HELEN MARTIN		
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MARY NASH		
ANGELA SMITH		
ROB McCLENAHAN		
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KEVIN CONNEELY		
CATHERINE KAVANAGH		
